# IACEE Pulse

A Newsfeed for Members

1/25/2018

www.iacee.org

# Message from the IACEE President

My dear IACEE Colleagues:

I hope your 2018 has started well. The January 2018 issue of Pulse, the IACEE Newsletter, is ready for you to enjoy! As you turn through these virtual magazine pages, please find information about our 16th World Conference on Continuing Engineering Education to be held in

Education given in Memory of Glen L. Martin; and (3) IACEE Fellow Award.

The IACEE Executive Committee will meet in San Antonio-TX, USA on February 9, 2018 to discuss the arrangements for the World Conference and work on the strategic goals within the four themes – Global Initiatives,

"Please consider nominating [for an award] an organization or a professional in an appropriate category..."

Monterrey, Mexico at the campus of Tec de Monterrey. If you have not submitted a proposal yet, please consider submitting one. The deadline for submission is January 31, 2018.

In addition, the award nominations have been extended until January 31, 2018. Please consider nominating an organization or a professional in an appropriate category and submitting it using the following award links.

There are three award categories: (1) <u>IACEE</u>

<u>Award for Individual Leadership in Continuing</u>

<u>Engineering Education given In Memory of</u>

<u>Joseph M. Biedenbach;</u> (2) <u>IACEE Award for</u>

<u>Corporate Leadership in Continuing Engineering</u>

Strategic Partnerships, Products and Services, and Member Engagement and Communication. The meeting is being held in conjunction with Conference for Industry and Education

Collaboration, organized by four divisions of American Society for Engineering Education.

That's all for now. Enjoy this first Pulse of 2018!

Warm regards,

Soma

Soma Chakrabarti, PhD

President, IACEE University of Wisconsin-Madison, USA

## **IACEE** Council Nominations

Per the IACEE Bylaws (<a href="http://www.iacee.org/bylaws.php">http://www.iacee.org/bylaws.php</a>), section 5.2, there are 19 members on the Council. 14 of these members are elected. The remaining 5 members of Council are not elected and consist of the Past President, the WCCEE Chair for 2020, and a representative from each of the 3 regional leader organizations (ASEE, CACEE and SEFI) as determined by those associations.

Of the elected positions, one is the President, and the remaining 13 positions represent the four membership classes in proportion to membership 4 months prior to the General Assembly. Thus, the membership count on January 25, 2018 determines these ratios of Council. The membership breakdown of active and paid members as of January 1, 2018, provides the following Council distribution:

- Professional Organizations have 5 members, thus would have 1 seat on Council
- Industry Organizations have 12 members, thus would have 1 seat on Council
- Academic Organizations have 67 members, thus would have 8 seats on Council
- Individual Members have 144 members, thus would have 3 seats on Council

This breakdown of Council seats for each membership type allows you to see how your current membership might influence your ability to be elected to Council. You must have a membership in the associated membership type in order to run for that Council seat (e.g., you must be an individual member in order to represent one of the projected 3 seats on Council representing individual members).

Nominations for Council will be collected by Past President, Kim Scalzo. You may nominate other IACEE members and you may also nominate yourself. Each nomination should include the individual's full name, position/title, and a brief (200-word) description as to why they wish to serve IACEE. These nominations should be sent to <a href="mailto:kim.scalzo@suny.edu">kim.scalzo@suny.edu</a> on or before **April 30, 2018**.

# IACEE New Members' Corner

IACEE offers both Individual and Institutional Memberships. Please join us in welcoming our newest members to IACEE:

Laurie Fletcher, Fraser Technical Consulting, Wyoming, USA
Michael Pafford, ATOZ Information Group, Maryland, USA

## 16th IACEE World Conference

# CALL FOR PAPERS - January 31, 2018 deadline



IACEE WORLD CONFERENCE



#### Good news!

Abstract submission deadline EXTENDED until January 31st. 2018.

One main objective of IACEE 2018 is to attract interest and quality contributions to the event.

Submission opening date

August 1. 2017

Submission closing date January 31st. 2018

The person responsible for presenting the contribution to the Evaluation Committee must select one of the following tracks:



#### Innovation

Track 1. The need of evolution in continuing education models.



#### Collaboration

Track 2. Filling the gap between lifelong learning and the organizational development



#### Learners

Track 3. How to keep up with the need of future lifelong learners.

For more details, please visit the webpage iacee2018.org

Keep in touch with conference developments through news items on the IACEE website (<a href="www.iacee.org">www.iacee.org</a>), and through the conference website (<a href="www.iacee2018.org">www.iacee2018.org</a>). If you have any questions about the event, please contact Lucia Juarez Santana at <a href="lucia.juarez@itesm.mx">lucia.juarez@itesm.mx</a>.

## 16th IACEE World Conference

### **WEBINAR 3**

IACEE and Tecnologico de Monterrey invite you to join the upcoming complimentary webinar, "The Future of Credentials in Engineering Professional Education", broadcast live from the Georgia Tech Global Learning Center, Atlanta, USA.

Date: February 12, 2018

**Time:** 13:00 - 14:00 UTC

Moderator: Dr. Yakut Gazi, Assoc. Dean of Learning Systems, Georgia Tech Professional

Education

**Speaker:** Dr. Nelson Baker, Dean of Professional Education, Georgia Institute of Technology

Abstract: Join us for a lively conversation with a thought leader in the field of professional education to explore the future of credentials. Rapid developments in science and technology produce new knowledge faster than other disciplines. This has resulted in a shorter lifespan for the traditional college degree, warranting continuing professional development and causing a proliferation of micro and alternative credentials. Do we all mean the same thing when we talk about these credentials? Have the new credentials changed our hiring practices in higher education? Are there any strategies for success as institutions plan for this future, where credentials are unbundled, learners face a variety of options, and learning is lifelong?

**Registration:** Look for a link on our website at <a href="http://www.iacee.org/webinars.php">http://www.iacee.org/webinars.php</a>

Don't forget to "like" the <u>IACEE Facebook Page</u> to stay informed about upcoming events & read the latest IACEE news. We would also love to have you join the <u>IACEE Facebook Group</u> to see what other IACEE members are doing in the continuing education world.

