Continuing Engineering Education (CEE) is the expansion and extension of Higher Engineering Education, the training objects of CEE are engineers, its providers includes universities, enterprises, industry associations, government, private training institutions, etc. So compared with other educations, CEE has different features in many ways. The focus of the future development of CEE in China is to improve its quality and management efficiency in a long time. This research integrally applied quasi-public products theory, organization theory and the principal-agent theory to answer the three basic questions of CEE: for whom the continuing engineering education is provided, who provides and how to provide, and to proposal that collaborative running mechanism of multiple providers of CEE is helpful to explore the strategies and approaches of achieving the goal of high quality and efficiency.

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