

STRATEGIES TO PROMOTE THE CONTINUING EDUCATION PRECISION LEVEL OF PROFESSIONALS UNDER THE BACKGROUND OF SUPPLY-SIDE STRUCTURAL REFORM

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1 THEME, RATIONALE AND FORMAT

- a) The chosen conference topic: Filling the gap between lifelong learning and the organizational development
- b) Rationale: The proposal focuses on shortening the gap between lifelong learning and the organizational development through the precision method by supply-side structural reform.
- c) The format of the contribution: paper.

2 DESCRIPTION OF PROPOSAL

a) Introduction

With decades of hard work, China has entered a new era. The new missions put forward by the Party Central Committee are that we should work together to strengthen continuing education, accelerate the learning society construction and improve people's quality nationwide.

According to the reports of the 19th National Congress of the Communist Party of China, furthering supply-side structural reform is the main task of applying a new vision of development and developing a modernized economy. For supply-side structural reform, the key point is precision, the hard core lies in precision and the effectiveness depends on precision. In order to promote the precision level of educational training, the continuing education institution for professionals should start from the supply side and pay special attention to the structural reform of curriculum provision, teachers allocation, procedure management.

b) Outline

1. Promoting the precision level of curriculum provision and strengthening the pertinence of continuing education for professionals
 - 1.1. To meet the requirements of the nation, design epochal required courses
 - 1.2. To meet the requirements of the institutions, design realistic customized courses
 - 1.3. To meet the requirements of the individuals, design personalized selective courses

2. Promoting the provision level of teachers allocation and strengthening the effectiveness of continuing education for professionals
 - 2.1. Integrating network information resources and expanding the coverage of education training platform
 - 2.2. Using joint high-end resources of universities to build a high-level educational training platform
 - 2.3. Using joint preponderant resources of the enterprises to professionalize the educational training platform
 3. Promoting the provision level of procedure management and improving the quality-benefit of continuing education for professionals
 - 3.1. Taking interactive teaching to ensure that the learning has taken effect
 - 3.2. Examining in phases to ensure that the learning effect is precise enough
 - 3.3. Evaluate with pluralistic approaches to ensure the genuineness of the learning effect
- c) Objective: By illustrating the strategies to promote the continuing education precision level of professionals under the background of supply-side structural reform, the research intends to make a summary of the referential methods to promote the quality effectiveness of continuing education.
- d) Work Methodology: Qualitative Research
- e) Conclusion: The continuing education teaching institutions for professionals should stick to the objective of precision strongly and firmly in order to promote the quality effectiveness of continuing education. In this context, the institutions should strengthen the reforms of curriculum provision, teachers allocation, procedure management.

3 OTHER RELEVANT INFORMATION

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