

A Study on the Reform of Teacher Training Model Based on the Internet in China

There are more than 13.5 million full-time teachers for the basic education in China. In order to improve the overall quality of those teachers, China has been carrying out the National Teacher Training Program (NTP) since 2010. Focusing on rural teachers, a large-scale training has been organized and the effect of the teacher training has been improved. However, with the development of Internet technology, the extensive teacher training model has not been able to meet the needs of professional development of full-time teachers for the basic education in China. The problems in the supply-side of teachers training have become increasingly prominent. The main problems include: (1) lack of communication and cooperation in training projects, (2) inadequate high-quality training resources and lack of sharing, (3) insufficient independent learning opportunities for teachers, (4) and imperfect capacity building of teacher training support service. The teacher training based on the Internet can break through the limitation of teaching facilities and expand the scope of application of high-quality training resources, so that more teachers have the opportunity to enjoy the high-quality training services.

This study analyzes the status and problems of teacher training for basic education in China, and puts forward that it is needed to carry out the reform of teacher's demand oriented training model based on the Internet, and to establish a public service model for teacher training with the characteristics of modern service industry. This public service model is teacher centered, taking meeting the diverse needs as the goal, and focused on promoting the professional development of teachers and improving the quality of education.

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