

## STAYING AHEAD OF MOORE'S LAW: CONTINUING EDUCATION IN THE 21ST CENTURY

"We won't experience 100 years of progress in the 21st century-it will be more like 20,000 years of progress (at today's rate)." - Ray Kurzweil, 2001.

According to Moore's Law, computer processing speed doubles every 18 months. As a result, the speed of technological change is immensely rapid and the impact of these changes is pronounced and significant for working professionals. According to a 2012 study, 70 percent of employers think employees need to engage in continuous education just to keep up with their jobs-let alone advance in their careers.

With working professionals always seemingly grasping to keep up with the pace of change, the role of continuing education (CE) divisions is to ensure programming responds to those needs. CE leaders have a responsibility to create and deliver programming that not only helps professionals stay apprised of the technology changes shaping their industries and jobs, but to stay ahead of the curve so they're prepared for the changes to come.

But how can divisional leaders ensure programming prepares their students effectively? What's more, how can CE divisions themselves ensure they're set up to understand and address the needs of learners and employers? Especially when the pace of institutional progress can be glacial.

This presentation will draw upon the expertise of contributors to The EvoLLLution, shared through articles and interviews published over the last five years, to provide responses to these challenging questions.

We will share the insights, ideas and best practices of leaders across the postsecondary space to shed some light on how CE leaders can play their critical role in supporting the ongoing education of working professionals, preparing them for the state of the workforce today and changes in the workforce tomorrow and beyond.

Ultimately, attendees to this presentation will be confident in their capacity to create and offer programming that addresses the present and coming skills gaps facing working adults across the world.

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